Please note that the dashboards have been updated to reflect the 2014 faculty structure for all historical years.

The report has been updated with finalised 2012 and preliminary 2013 load and student academic performance data.

The Attrition Rate after First Year data has been updated to include the 2012 cohort.

The Graduation Rate after Normal Completion + 1 Year data has been updated to include the 2009 cohort.

The report has been updated with data for 2013.

The University of Queensland now has access to more comprehensive Australian Graduate Survey (AGS) data.

The GDS & CEQ dashboards now include benchmarks for all five measures against National and Go8 averages, and filter to Domestic and International students. Please note that the benchmarks exclude UQ so our data doesn’t skew the figures.

We have created the data for the dashboard using the Federal Government’s My University methodology. In keeping with this change, we have changed the category selection from the 4- and 6-digit Fields of Education (FoE) to the 45 My University FoE groupings. The My University categories have a more logical grouping that combines smaller 6-digit FoEs but still provides finer detail where necessary. As with the Demand dashboard groups introduced last year, it also enables better comparison with other institutions that may use a different 6-digit code for comparative programs.

The report has been updated with 2014 1st Preferences QTAC data, and the 2014 Minimum and Median OP and Acceptances and Enrolments data.

The 1st Preferences data has been filtered to Semester 1 only to ensure consistent data across the 5-year time period.
Students are now attributed to schools based on their enrolled courses in the year of the survey, not their entire course load to date as used in other Attributed EFTSL models. This brings the AUSSE dashboard results in line with the survey itself which specifically asks “In your experience at your institution during the current academic year ...”

The AUSSE Attribution Model still uses the same thresholds as the regular model:

- at least 25% of courses (ie, 2 or more courses for a full-time student) to be attributed to Political Science, Social Sciences, Psychology or any school in the Faculty of Arts
- More than 25% of courses (ie, 3 or more courses for a full-time student) to be attributed to any other school

Students may be attributed to more than one school if their load meets the required threshold. Students who do not meet any threshold are attributed to The University of Queensland.

The Benchmark Groups for 2012 are:

**PEER (BENCHMARK GROUP 1):**
- Bond University
- Queensland University of Technology
- University of Queensland
- University of Southern Queensland

**SEQ (BENCHMARK GROUP 2):**
- Bond University
- James Cook University
- Queensland University of Technology
- University of Queensland
- University of Southern Queensland

**AUSTRALIA (BENCHMARK GROUP 3):**
- Bond University
- Charles Darwin University
- Charles Sturt University
- Flinders University
- Holmesglen Institute of TAFE
- James Cook University
- La Trobe University
- Macquarie University
- Northern Melbourne Institute of TAFE
- Polytechnic West
- Queensland University of Technology
- Southern Cross University
- Tabor Adelaide
- TAFESA
- University of New England
- University of Notre Dame
- University of Queensland
- University of Southern Queensland
- University of Tasmania
- University of Wollongong